



School Advisory Council Annual Report – June 2022

School	Bel Ayr Elementary School
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Shannon Griffin: SAC Chair and Parent/Guardian
Shawn Marsh: Principal
Melissa Mbeba: Parent/Guardian
Matt Denine: Parent/Guardian
Diane Laureijs: Teacher
Kate Cummings: Teacher
Rosalind Rossi: Vice Principal
Sandra Deveau: Community Member

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

The SAC helped our school administration to review school-wide data on a regular basis and to engage in important conversations about school improvement initiatives. We discussed our P-2 reading initiative as updates were brought to each meeting with the number of students meeting and not meeting. As the numbers of students not meeting decreased over time, the SAC shared in our celebrations of this success.

Conversations were had about disaggregated data and the importance of tracking achievement for our African NS and Indigenous learners. Our professional development relating to culturally responsive teaching and anti-Black racism was at the forefront of one SAC discussion in the fall. Members were given copies of the article entitled “Speak up At School” so they would understand the essence of the conversations happening during our school PD sessions. One member shared her own experiences with racism giving our committee a real example of systemic racism and highlighting the urgency and importance of our work in the school. We are looking forward to hearing more suggestions and insights on this work from our SAC members during the 2022-23 school year.

The SAC also provided support for improving school-wide technology (ratios of devices to

students). As you will read below, this was a significant contribution to the success of students during a school year that was interrupted many times due to at-home learning or student absences.

Please list any significant milestones and success stories that the SAC would like to highlight.

The SAC allocated most of their budget to help us purchase new Chromebooks to increase the number of devices in our school and prepare for the possibility of at-home learning in the future. This foresight paid off when our school switched to at-home learning in January of 2022. We were able to support all families requiring extra devices at home. Since then, these devices have been added to classroom carts enabling a greater number of students to access important electronic resources and assistive technology. Teachers have reported feeling supported by our SAC and have expressed their appreciation of the prioritization of technology to support their work.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

We did not have any sub-committees this year.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

- Opening Balance - \$982.68 (carried forward from previous school year)
- Deposit (Dec 2021) - \$5,190.00
- Expenditures
 - Word study resources for P-2 (Oct 2021) - \$651.92
 - 10 New Chromebooks (Jan 2022) - \$3,730.88
 - LCD Projector - \$707.40
 - 3 new Chromebooks (April 2022) - \$1,082.48

TOTAL Expenditures - \$6172.68

Remaining Balance - \$0.00

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

N/A

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Many of our meetings were held virtually this year and thus we did not have to use funds for member participation as they were all able to access the links.

Please return to School Supervisor by Monday, June 20, 2022. Thank you.